Live Online Teaching Session Example 1: New Concepts, Association and Application

	Purpose	Ways / Methods	Suggested delivery modality	Duration (mins)
Preparation	**Gaining learners' attention**	Stimulate students to attract attention e.g. "What is the most important part of today's session for you personally to learn?" "What part of today's session do you feel least (most) confident about?"	Whiteboard	5
	Informing learners of the objective	Explain how their learning will benefit them such as • Intended learning outcomes of the lesson • Students' achievements at the completion of the lesson	PowerPoint slideshow with Screen sharing	5
	Stimulating recall of prior learning	Ask about their understanding of the new concepts and their backgrounds	Polling	5
Instruction and Practice	**Presenting the stimulus**	Give them an example of an experience similar to what they are learning Each new concept followed by the concept-check activities	Lecture / polling Share the video in the class for illustrating the concept	40
	Providing learning guidance	Use concept mapping for associations to help students understand and remember what they are learning	Whiteboard / online mind mapping tool	10
	Eliciting performance and providing feedback	Ask students to demonstrate how to apply the new concepts into practice by asking questions and giving instant verbal feedback	Group chat Unmute learners' audio	5
Assessment and Transfer	**Assessing performance**	Distribute the worksheet and ask them to work on it individually to determine if the expected learning outcomes have been archived.	File transfer via group chat Sharing screen to present the work	15
	Enhancing retention and transfer	Invite students to summarize content e.g. each student types one learning point Having students to type one learning point to create a concept map as a summary which can be part of the review of the learning materials	Whiteboard and save the image	5
			Overall duration:	**90**

Live Online Teaching Session Example 2: Demonstration and Practice

	Purpose	Ways / Methods	Suggested delivery modality	Duration (mins)
Preparation	**Gaining learners' attention**	Ask a yes/no question that prompts students to think e.g. "Does the previous worksheet help you understand the concept more?	Non-verbal feedback e.g. Yes/No 	5
	Stimulating recall of prior learning and provide feedback	Reattempt the questions that most students got mistakes. Debrief and explain the questions	Multiple polling or IPRS	5
	Informing learners of the objective	Invite students to write "What you expect to learn today's class?" Show an example/demonstrate what they will be able to do at the end of the lesson	Whiteboard with annotation and PowerPoint	5
Instruction and Practice	**Presenting the stimulus**	Demonstrate e.g. a software application	Software demonstration with screen sharing and annotation	40
	Providing learning guidance	Assign some short exercises for practice	PowerPoint with exercise requirements	10
	Eliciting performance and providing feedback	Ask students to present their work and others to provide feedback. Instructor facilitates other students to provide feedback and wrap up	Screen sharing and unmute students' mic	5
Assessment and Transfer	**Assessing performance**	Invite a student to demonstrate practicing skills	Group students into small group via the breakout room and sharing screen by students to show their group work	15
	Enhancing retention and transfer	Invite students to summarize content with sharing one key takeaway	Chat	5
			Overall duration:	**90**